

# FAQ

## Student Universal Wellness Screener



What is different about this screener from other behavioral or social emotional screeners?

Self-reported responses are the primary source of data within the Student Universal Wellness Screener (SUWS). With online delivery, students can remotely access the screener or use a mobile device. Schools receive participation data daily. Reports can be generated with either all students or flagged students by each domain or by a composite score.

What does the screener measure?

The screener enables district and building administrators, counselors, and teachers to access student perceptual data. Through an easy-to-use interactive dashboard, schools can view the data by these domains:

**Academic:** Address collaboration, participation, attention, worries about comprehension, and learning preferences.

**Social:** Delve into the student’s sense of connection and acceptance within the school community as well as their feeling of hopefulness.

**Emotional:** Understand if students are nervous, sad, worried, and how open they are to trying new things.

**Sense of Belonging:** A comprehensive view of how well students get along with classmates, handle conflicts, exhibit patience, and express joy in connecting with friends. This domain also addresses student to adult relationships within the building.

Secondary schools may request data to find out where their students need additional help with:

- Mental health
- Food
- Clothing and hygiene
- Financial assistance
- Internet access
- A medical issue
- A place to sleep
- Childcare

And where their students feel safe at school:

- Classrooms
- Hallways
- Lunchrooms
- Parking Lots
- Before/after school activities and clubs
- On the buses
- At the bus stop
- Recess/outdoor common areas
- Bathrooms
- Gym/locker rooms

Contact CEE if you are interested in gathering similar data at the Elementary level.

Recommended student users?

Grades 3-12. Contact CEE for support with grades K-2. English/Spanish narration and pictorial responses make it accessible for all K-12 ages. For younger ages, a vocabulary front load lesson plan is provided with teacher directions.

<p>Recommended staff users?</p>	<p>Access to the SUWS data equips the following staff with the insights needed to foster a supportive, responsive, and adaptive educational system that promotes the well-being and success of all students:</p> <ul style="list-style-type: none"> <li>• District Leaders</li> <li>• Principals</li> <li>• Counselors, Individual Teachers, and Problem-Solving teams</li> </ul>
<p>Online or paper and pencil?</p>	<p>Students complete the screener online using an email link.</p>
<p>How long does it take a student to complete?</p>	<p>On average students complete the screener in 5-8 minutes. An entire school, with device connectivity could be completed in this time.</p> <p>There are 20 items for grades 3-5 and 21 items for grades 6-12. Using a computer lab setting or individual student devices, plan for a 15-minute activity. Contact CEE for support with grades K-2.</p>
<p>How long should we plan for screener administration?</p>	<p>Districts plan 6 to 8 weeks to administer the screener. There are three parts to every screener administration. CEE’s team will support you through each step.</p> <ol style="list-style-type: none"> <li>1. Schedule the window for your screener administration, professional development session, and communicate your plan with staff, families, and students.</li> <li>2. Provide us with student demographic data and CEE will launch your screener.</li> <li>3. Attend your half-day professional development session with CEE to analyze your student data and create an action plan.</li> </ol>
<p>When are the data available?</p>	<p>The data/results are refreshed daily. CEE recommends that data analysis does not begin until all students have been screened.</p>
<p>What demographic data do you use?</p>	<p>CEE disaggregates data by School, Grade Level, Gender, Ethnicity, Program, Teacher/Counselor, which districts provide.</p>
<p>Does CEE comply with the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA)?</p>	<p>Yes, and in any case where we use personally identifiable student information, we ensure that those data are safeguarded and are not accessible by the public.</p>
<p>What kind of reporting do I get?</p>	<p>You get an interactive dashboard where you can quickly glean insights about your data. You can also see the students who have not completed the screener and generate a reminder email with a link to the screener.</p> <p>The interactive dashboard allows aggregate analysis at the district, school, classroom levels, and by individual student. Disaggregation by grade, ethnicity, gender, and program provides system level insights around equity and disproportionality.</p>

<p>What analysis can I do with the dashboard?</p>	<table border="1"> <thead> <tr> <th>DASHBOARDS</th> <th>DATA</th> </tr> </thead> <tbody> <tr> <td><b>District Summary</b></td> <td>District view of behavior domains and risk tiers by school, school level, grade, ethnicity, gender, and programs. Also, survey item level data disaggregation by risk.</td> </tr> <tr> <td><b>School Summary</b></td> <td>School view of behavior domains and risk tiers by grade, ethnicity, gender, and programs. Also, survey item level data disaggregation by risk.</td> </tr> <tr> <td><b>Teacher Tree Map</b></td> <td>Visualizations indicate the level of need distribution across teachers to aid allocation of support resources.</td> </tr> <tr> <td><b>Most at Risk</b></td> <td>Individual at risk student list by school and grade level.</td> </tr> <tr> <td><b>Teacher Roster</b></td> <td>Classroom roster data on individual student risk tiers and survey item level data.</td> </tr> <tr> <td><b>Individual Student Report</b></td> <td>Student behavior domains including all individual student responses and risk tiers for survey items.</td> </tr> <tr> <td><b>Comparison Data</b></td> <td>Student behavior domains and risk tiers from administration to administration.</td> </tr> </tbody> </table>		DASHBOARDS	DATA	<b>District Summary</b>	District view of behavior domains and risk tiers by school, school level, grade, ethnicity, gender, and programs. Also, survey item level data disaggregation by risk.	<b>School Summary</b>	School view of behavior domains and risk tiers by grade, ethnicity, gender, and programs. Also, survey item level data disaggregation by risk.	<b>Teacher Tree Map</b>	Visualizations indicate the level of need distribution across teachers to aid allocation of support resources.	<b>Most at Risk</b>	Individual at risk student list by school and grade level.	<b>Teacher Roster</b>	Classroom roster data on individual student risk tiers and survey item level data.	<b>Individual Student Report</b>	Student behavior domains including all individual student responses and risk tiers for survey items.	<b>Comparison Data</b>	Student behavior domains and risk tiers from administration to administration.
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<p>Is intra-year comparison data available?</p>	<p>Yes, students complete the same screener two to three times per year. The online data dashboard provides longitudinal data from administration to administration. Individual student data is also available from academic year to academic year.</p>																	
<p>Who has access to data dashboards?</p>	<p>Within your district, you decide who has access to the data dashboards. Dashboard views can also be downloaded as PDFs.</p>																	
<p>What is the recommended time of year to administer the screener?</p>	<p><b>Fall (September - October)</b> and <b>Spring (March- April)</b></p> <p>Students should be in school 3-4 weeks prior to the administration.</p> <p>Districts deciding to implement screening 3x/year would administer September – October, January – February, and May.</p>																	
<p>Is the Screener available in other languages?</p>	<p>The screener language is adapted to be age appropriate and is available in Simplified Chinese, English, Korean, Spanish, and Vietnamese. With the online option, students can choose the audio prompts to have the items read aloud to them in either English or Spanish. We would be happy to discuss your needs and provide a detailed cost estimate for additional languages.</p>																	
<p>What training is needed to administer the screener?</p>	<p>Survey administration is through an email link and self-guided by students. For younger ages, a vocabulary front load lesson plan is provided with teacher directions.</p> <p>Administrators will receive an overview of the process and be given access to the interactive dashboard with all student data.</p>																	

<p><b>What kind of support do we get with the survey results?</b></p>	<p>You will receive professional development on the best practice use of the SUWS while utilizing a data review protocol and process to validate differentiation of supports to schools. Align with your PBIS and MTSS efforts and scale through district and school-level professional development that moves from data debrief to action planning in a single session. We adapt our support based upon your needs, budget, and areas of focus.</p> <p>Contact CEE for an estimate.</p>
<p><b>What is the cost per student?</b></p>	<p>\$3.00 per student for completing the screener two times. One time in the fall and one time in the spring, which is pivotal for early identification and intervention, enabling personalized support strategies that nurture mental well-being alongside academic growth. Schools launching their screener in the spring would pay \$1.50 per student and \$3.00 per student in the following academic year.</p> <p>A discount is offered for small school districts, contact CEE for an estimate.</p> <p>We are committed to structuring our pricing to ensure affordability without wavering from quality and best in class support for administrators.</p>
<p><b>How were cut scores set?</b></p>	<p>CEE will review cut scores in the summer of 2024 based on the addition of 500, 000 data points from Gwinnett County Public Schools, the 7th most diverse county in the United States and the 11th largest public school district. Additional information about the Student Universal Wellness Screener research foundation can be found here: <a href="#">Research Foundation</a></p>

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**Contact Us to Easily Collect Student Data**

You'll receive a response within one business day.

**Call: 425.283.0384 • Email: [info@effectiveness.org](mailto:info@effectiveness.org) • [Detailed Contact Form](#)**

