The Center fo

Student Universal Wellness Screener

Now it's easy and fast to collect, interpret and take action with student data.

Improve schools for all students-using student selfreported data about their academic, social, emotional behaviors, and sense of belonging.

"The CEE Student Screener is an excellent tool which provides teachers, counselors, and administrators the important and necessary information they need to **best** support their students in real-time!"

Randy Russell, Superintendent Freeman School District

Assess students' perceived levels of

belonging, and safety needs.

students feel safest.

academic, social, emotional, sense of

Capture externalizing and internalizing

indicator data throughout the year.

Assess specific areas on campus where

Gather data about students' current reality,

• Disaggregate data to design strategies based

levels, classrooms, and individual students.

on patterns and trends within buildings, grade

and build on it with targeted, diagnostic

behavior traits, perceptions, and wellness

With CEE's Student Universal Wellness Screener (SUWS) and Expertise, you will:

Schools

Districts

- Align your PBIS & MTSS efforts at scale through district and school-level professional development that moves from data debrief to action planning in a single session. Receive professional development on the best practice use of the SUWS.
- Utilize a data review protocol and process to validate differentiation of supports to schools.
- Access data reports and visualizations to verify risk of students, areas of need, and detect silent struggles early to prevent future challenges.
- Access easy-to-interpret, interactive dashboards, so team collaboration and action planning are efficient.

District View

		Support Tier Assignments										
School Year		Administrat	ion	9%	24%	67%						
2024		Fall		370	2470		07.10					
Academic Behavior Social Behavior Emotional Behavior Belonging & Identity Composite Score					iggregate by: ade	•						
	ten		8.0% 14.1	.%	22.1%							
Kindergart			6.4% 23.7	%	30.1%							
Kindergart 1st gra	ide											
			11.5% 18.8	1%	30.2%							
1st gra	sde		11.5% 18.8 4.5% 18.1		30.2% 22.7%			- 1				

Contact Us to Easily Collect Student Data

Teacher's View

follow up.

	Tie	er As	sign	men	ts		Survey Items							
	A	s	E	в	c		I can keep up with what is being taught	18	18% 18%		6496			
Student Name	•	•	•	•	•	Academic Behavior	I have trouble working alone		36%		18%	3	36%	
		•					I learn well with my teacher	9% 18%		27%	18%		45%	
							I participate in class			18%	996	55%		
					0	A	I worry about keeping up with what is being taught	996 996	996		45%		36%	
				It is hard to pay attention in class		27%	11	396	27%	279	16			



Recommended For

- **Superintendents**
 - Boards

Principals

Whole School Staff

School-based Leadership Team

Counselors

- Survey Length: Less than 10 minutes
- Survey Window: Up to 2 weeks
- Reporting Online
- Dashboard Data Updated Daily

Languages

Simplified Chinese

English

Korean

Spanish

Vietnamese

You'll receive a response within one business day.

Call: 425.283.0384 • Email: info@effectiveness.org • Detailed Contact Form

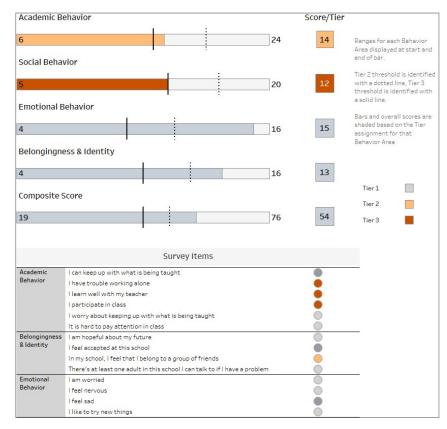


Student Universal Wellness Screener

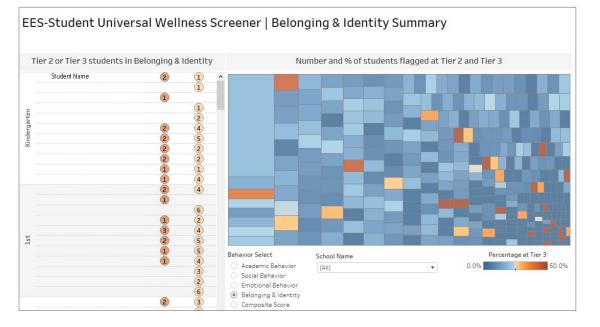
Interactive data dashboards give you the freedom to:

- View reports by School, Grade Level, Teacher Roster, and Individual Student.
- Disaggregate data through different views (treemaps, line charts, heatmaps, etc.).
- Address the distribution of risk in classrooms to support student rostering and enable leaders/teams to provide supports to teachers.
- Identify areas of priority for addressing classroom needs and inform classroom groupings.
- Further assess flagged students via the Staff/Parent 11-question screener.
- Integrate screener data with Homeroom and SchoolData.net (Contact us for an estimate).

Individual Student View



Student View by Teacher, Grade or School



Contact Us to Easily Collect Student Data

You'll receive a response within one business day.

Call: 425.283.0384

Email: info@effectiveness.org

Detailed Contact Form

www.effectiveness.org

